

# Wonders of the World

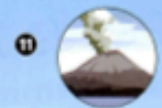
- 1** Listen to the names and point to the places on the map.  
**2** Make pairs. One person says the name and the other person points.



Great Barrier Reef (Australia)



Mount Everest (China / Nepal)



Krakatoa (Indonesia)



Angel Falls (Venezuela)



Giant Redwoods of California (USA)



Mount Fuji (Japan)



Empire State Building (USA)



Itaipu Dam (Brazil / Paraguay)



CN Tower (Canada)



Channel Tunnel (France / England)



Golden Gate Bridge (USA)



Panama Canal (Panama)

## Unit 3 The Three Rs

### Listening and Grammar



1 Listen and fill in the missing words.

2 Listen again and practice the rap.

### Reduce, Reuse, Recycle Rap

1. Are you wasting that \_\_\_\_\_,  
Because \_\_\_\_\_ is still running?  
\_\_\_\_\_ while you brush.

Thank you so much!  
Reduce!

2. That \_\_\_\_\_ and those \_\_\_\_\_,  
Don't \_\_\_\_\_.  
You can use them again for 100 more days.  
Reuse!

3. Put the \_\_\_\_\_ in this bin,  
And the \_\_\_\_\_ in that \_\_\_\_\_.  
Put a smile on the face of the  
trash man.  
Recycle!

Hints:  
water, sneakers, turn it off,  
throw them away, bottles,  
sweater, paper, the tap, can



3 Have a rap battle!

1. Make pairs. Practice one part of the rap with your partner. One person raps the first line, the other the second, etc. Do actions and make it fun.
2. In pairs, present your rap to the class. The class chooses the winners.

## ACTION TIME!

### Listen and Hit the Cards



4 Listen and point to the correct card.  
Then listen again and practice the sentences.



5 Listen to the sentences. Touch the correct card with your finger, a pencil, or a ruler.

6 Make pairs. Pick a card you like and say the correct sentence.

1. You shouldn't use too much detergent (shampoo, soap, dishwashing liquid, laundry soap).
2. You should recycle empty cans and bottles.
3. You should walk more and reduce CO<sub>2</sub> by not using cars so much.
4. You must carry your own chopsticks, not use throwaway ones.
5. You have to make more use of solar energy.
6. You shouldn't leave the tap running.
7. You have to wash and dry milk cartons for recycling.
8. You shouldn't heat or cool your room too much.

#### Note

CO<sub>2</sub> = carbon dioxide



#### I Can ...



do the Reduce, Reuse, Recycle Rap using good rhythm and pronunciation.



read and say two sentences with *should*, *have to*, and *must* in them.



**Reading and Thinking**

- 1 Listen, read, and number the pictures.
- 2 Read the story by yourself.
- 3 Make pairs. Tell your partner the story using the pictures.

# FINDING DINOSAURS

My name is Reuben Carolini and I live in Argentina. I'm a car mechanic but I also have an unusual hobby. I hunt for dinosaur bones! I look for them in a place called Dinosaur Valley, which is near my home.

One day in 1993, I found some really HUGE bones. I didn't know what dinosaur they were from. I had never seen bones like them before.

I was very excited so I called some professors I knew. They came and dug them up and studied them. They found they had come from a meat-eater even bigger than Tyrannosaurus!



**ACTION TIME!**

I was very proud because they named the new dinosaur after me. It's called *Gigantosaurus carolini*. Gigantosaurus means "gigantic lizard." I'm now the manager of a dinosaur museum. *Gigantosaurus carolini* is here, too.

Maybe one day, if you try really hard, you could discover a new dinosaur, too.



- 4 Make pairs. Read the story to each other. Answer the questions.
  1. Who discovered Gigantosaurus?
  2. What country was he from?
  3. What was his job?
  4. What was his hobby?
  5. When did he discover Gigantosaurus?
  6. Which was bigger — Tyrannosaurus or Gigantosaurus?
- 5 Chat with your teacher and friends.
  1. What's your favorite dinosaur? Why?
  2. Would you like to look for dinosaur bones?
  3. What kind of dinosaur would you like to find? Why?

**I Can ...**

read the *Finding Dinosaurs* story by myself. **GOAL 367**

say what kind of dinosaur I'd like to find and say why. **GOAL 368**



## Speaking and Brainstorming Awesome Natural Wonders

- 1 Listen and match the facts with the pictures.
- 2 Listen again and fill in the country names.

1. Do you want to visit a coral reef?  
\_\_\_\_\_’s Great Barrier Reef  
is the world’s **longest coral reef**.  
It’s 2,600 kilometers long.



3. Do you want to see a volcano?  
\_\_\_\_\_ has the largest number  
of volcanoes in the world. The world’s  
**biggest volcano** eruption happened  
there on an island called Krakatoa.



4. Do you want to see tall trees?  
The world’s **tallest trees**  
are the giant redwoods of  
California, in the \_\_\_\_\_.  
They are up to 115 meters tall.



2. Do you want to climb  
a mountain? Mount  
Everest is the world’s  
**highest mountain**. It lies  
between \_\_\_\_\_  
and \_\_\_\_\_. It’s  
8,848 meters high.

- 3 Make pairs. Look at the pictures and talk about the amazing facts. Make comments.

**Comments Corner:**  
It’s amazing!  
I know that.  
I’ve been there.  
I didn’t know that.  
I want to go there.

## ACTION TIME!

### Be a Travel Agent

- 4 Choose one place you want to recommend from page 70 or choose one of your own. Find out more if you can. Draw pictures or find photos.
- 5 Be a travel agent and present your destination to the class. The travel agent who gets the most customers is the winner.

Hi! My name’s ...  
Welcome to the ...  
Travel Agency. I’m your travel  
agent for today.

If you’d like to see a ...  
I recommend ...  
You have to go to ...  
From here, you have  
to take ...

Let me tell  
you about it.  
It’s ...  
It has ...  
You can ...

Any questions?

**Hints:**  
It’s beautiful / exciting / thrilling / fun, etc.  
It will take about ... days / hours.  
diving, hiking, camping, rock climbing, bungee jumping  
take an airplane / a train / a bus / a boat, etc.

### I Can ...

**GOAL 379** read and say two amazing facts about natural wonders of the world.

**GOAL 380** recommend one place to go to see natural wonders.